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ABSTRACT

Regularly videotaping students' conversations for them to analyze gives them more holistic data from which they can learn and improve. This learner self-evaluated video shows teachers an innovative use of technology that enhances classroom interaction, increases students' ability to observe and control their learning, and provides teachers with rich data so they can teach to their students' needs and levels. This video presents a detailed procedure that teachers can follow or modify, details about equipment, and the rationale behind LSEV's success. (Author/KFT)

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